

1. Orientation Review: CAB members convened in December 2019 for orientation to FLOURISH, home visiting collaborative and their role within the collaborative

- FLOURISH North Star: Zero racial disparities in infant mortality by 2033.
- Home Visitation Collaborative Goals:
 - Build trust and relationships among providers and consumers.
 - Create ways to make data sharing easier.
 - Coordinate referrals and intake.
 - Standardize training and professional development.
 - Develop family-centered engagement and retention practices.
- Generate Health's Initiatives:
 - FLOURISH St. Louis- The infant mortality reduction initiative. Includes: Community Leaders Cabinet (governing body), infant health action team (safe sleep), transportation action team, FLOURISH MORE (housing)
 - Fetal Infant Mortality Review (FIMR)
 - Perinatal Behavioral Health Initiative (PBHI)
 - o Social Determinants of Health tour
- Home Visitation Community Advisory's Board's Role:
 - Provide information and experiences about home visitation services
 - Work with providers and partners
 - \circ ~ Increase awareness about home visitation and share what worked and what did not.

2. Racial Equity Overview: During December 2019 orientation, Rebeccah provided racial equity presentation similar to what was presented to providers in their December convening.

- **Diversity**: the demographic mix of a specific collection of people, taking into account elements of human difference including: age, differing abilities, education, ethnicity, gender identity and expression, geographic location, marital and family status, national origin + immigration status, race, religion, sexual orientation, socio-economic status.
- **Inclusion**: the degree to which individuals from a wide range of backgrounds are able to participate fully in the decision-making processes within an organization or group.
- **Equality:** a state of affairs in which all people within a specific society or group have the same status and treatment in possibly all respects of community life.
- Equity: an effort to promote justice, impartiality, and fairness within the procedures, processes and distribution of resources by institutions or systems. Tacking equity issues requires an understanding of the underlying or root causes of outcome disparities within our society (how and where power and resources live).
- Racial Equity: a state in which a person's life outcomes cannot be predicted by race. When our regional systems (education, housing, healthcare, jobs, transportation and more) work well for all people so that disparities are closed and all residents, regardless of their race and zip code, have justice and the opportunity to thrive.
- **Systematic Racism**: Entrenched institutional policies, practices and behaviors that systematically disadvantage people of color and systematically benefit white people.
- **Oppression**: any attitudes, actions or institutional structures that subordinate a person or people because of their membership in a targeted group or set of targeted groups.



- 3. Large Group Discussion: Racial Equity Café. CAB members responded to the questions listed below.
 - What are your first reactions to the racial equity presentation?
 - I feel sad that in 2020, we are still dealing with racism and discrimination as Black community members.
 - I feel good knowing there are agencies, who are doing their parts to change the world consecutively.
 - o I feel relieved to know that we are moving forward with solutions and not excuses.
 - I feel this is redundant because most Blacks do not care about racial equity.
 - I feel racial equity will cause some agencies to dissolve because many of them are founded on methods of discrimination and oppression.
 - It is good but wishing there were much more racial equity now than 1960.
 - It makes sense when the presenter explained the differences between racial equity and equality.
 - I am annoyed that injustice has plagued our communities for decades and my ancestors aren't alive to see this presentation!
 - I am not optimistic, nor I believe agencies care about my civil rights.
 - I feel strongly about this concept that it could transform the impurities of our community.
 - I felt like I do matter.
 - I feel like it is time that I am treated based on my character and not my complexion.

• What does racial equity mean to you?

- It will solicit respect and support from agencies based on my needs, not my ethnicity.
- It is a mean of unbiased resources for black families.
- \circ ~ It means that everyone will be accommodated and included.
- It means that I do not have to wave the Affirmative Action card to get equitable access to what I am entitled to, which is basic human necessities.
- It means that Black people and even White people, who are economically excluded will finally have their "day in court".
- It means that it is specific to one's needs and not common denominator of each ethnic group.
- It means that Doctor Martin Luther King's dream is finally coming to fruition. He believes that little Black girls and White girls will walk hand in hand as equitably equal.
- What question would you like to ask providers on the February 10th convening?
 - Do you treat your clients, who lives in impoverished communities differently than your clients, who lives in affluent communities?
 - Why are you nosy?
 - Do you know the difference between judgement and safety concerns, in regard to Children's Protective Services?
 - Why is it hard for Black families to find help?
 - Why are you more concerned about the welfare of my children than you are me (mom)?
 - What are your true intents of being a provider/agency or am I just your source of income?
 - How can I ensure that I can trust you with obscene information even though you are a mandated reporter?
 - Why do you have mostly White providers, when serving Black families?
 - How can you apply racial equity in your agencies?
 - Why are many of your services does not include fathers?
 - Why aren't your agency transparent?
 - Why do we always have to meet at my home?



Home Visitation Collaborative Consumer Advisory Board Deaconess Foundation January 21, 2020

- How can I establish a bonding relationship with my provider?
- How can you include compassion and humility within your practices?
- Are you actually concerned or are you just doing your job? Why are you here?
- Who is our info being shared with?
- How can I know what I'm telling you is safe? Are you using what I tell you to discriminate against me and my family?
- Does everyone get treated the same? If I can't pay for it, is my quality the same? Are you treated differently than those with insurance?
- If services are free are we getting lesser care? Are you limiting the resources/services because of where I live?
- Treatment different in the city vs. county. We should have access no matter where I live.

6. Small Group Discussion: Visioning for Home Visitation Services. CAB members had small group discussion on their hopes and aspirations for home visiting. They reflected on their own experiences and what was positive and what could be improved to make home visitation better for their family and families like theirs.

RECRUITING	Get in the community
What do you wish agencies	Better advertising
would invest in or be more	 Testimonies from people who have worked with agencies
specific on regarding	 Home visitors are qualified/trained to meet people's needs
recruitment?	 Have experience with having children in order to ask "what have you done in this situation?"
	 Recruit grandmas to be home visitors
	 Consider outside specialists to cater to clients' needs
	 Communication across agencies about what services they do and
	don't have
	 Clients don't want to talk to everyone in the agency just to get
	signed up. The person who picks up the phone should know what is
	going on.
EVALUATION	Consistency if you make an appointment; punctuality
How can evaluation and follow	Accountability
up be effective and efficient?	Reframe the questions
	Know your clients
	COMMUNICATION
	• Consistency in people coming to the house; it's hard to build trust
	when people are changing.
	 Program to meet up after program like at 6 months or 1 year—see
	where they (the home visitor) have gotten you; life still goes on
	• Relationship evolves when the client is ready not when criteria are
	met; move up a level/change what the program looks like after criteria are met
	 Have a warm hand off into the new program
	 Trained in working with people in a variety of circumstances
	Empathy, sensitivity and behavioral health
PLACEMENT	Good because she was helpful, caring and resourceful
What were your experiences	Good because she was relatable. She could understand me.
(positive/negative) regarding	Good because hands on and actually involved instead of just handing
placement in current or past	forms.
agencies?	Bad because talked down to her (mom). Not helpful.



January 21, 2020
atience with children enough time/rushing through the appointment tside of the home—they may be staying with esn't want someone in their home, etc. and to each individuals' needs t; private place to meet because personal red who are leaving/retiring; just send someone who an of people's situations
risit ts having a listening ear and being non-judgmental; of the visit for assessment tes and make assumptions (have a clear mind); ask g in that moment. od but life changes quickly and intake notes may ed —racial equity ut their preference for their home visitorPersonal ence at intake: race, gender, religion amily is different new home visitor; make it easy and comfortable ention (instead of family just not answering the
e feel uncomfortable you can't help, please find someone that e people keep explaining their situations s and their needs h goals cource connections; cares about did you make that w did it go? ve; checking in and listening and care about you erest in mind n visits; not just making quotas her things; offering other resources beyond hops about self-care, etc. up after program like at 6 months or 1 year—see gotten you; life still goes on res when the client is ready not when criteria are vel/change what the program looks like after d off into the new program notes; a relationship is built
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Income guidelines
Less paperwork
 More help/guidance through the process
Providers need to understand the mission
Help us understand what the services are
Considerate timing
Clear communications/check ins
Respect!
• Good: The way she takes notes; she writes things down and brings
resources – shows caring; attention to detail; prepared; makes
appointments; care
 Shows up on time; scheduled better/flexible scheduling
Be a good listener
 Recruitment—word of mouth, family referrals, opinions to
determine what would benefit me best.
Service provider referral at doctor appointments
• Receptive, continues to care even outside of appointment is good